Sample Baseline CIRCLE Report
(Aggregate data is used in the Professional Development PowerPoints to help teachers learn to read and interpret the data. Teachers receive the CIRCLE data from their own students.)

Structures are expressed in percentages and will always add up to 100% (that is 100% of the time observed by the CIRCLE observer).

<table>
<thead>
<tr>
<th>Structure of Activities Observed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Centers</td>
</tr>
<tr>
<td>Large Group</td>
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<tr>
<td>Small Group</td>
</tr>
<tr>
<td>Story Time</td>
</tr>
<tr>
<td>Individual Activities</td>
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<tr>
<td>Transition</td>
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<tr>
<td>Other</td>
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</tbody>
</table>

This divides academic activities into 2 categories. The expectation is that the Language/Literacy category will grow over time, without negatively impacting other academic activities.

Language and Early Literacy Experiences

Context
Activities presented to or selected by observed child(ren) with:
- Language/Literacy content 28.72
- Math/Sci/Social Studies content 4.65
- Total Academic Activities 33.38

In this case, we see the percentage of time that the Teacher used any of the Language Supports listed below during his or her interactions with the target child.

Language and Early Literacy Experiences

Teacher
Language support during interactions with observed child(ren):
- Expanding, extending, or repeating the child(ren)'s comments 0.58
- Open-ended Questions 2.56
- Conversation 34.51
- Total Academic Activities 37.65

Child Engagement is also expressed in percentages that add up to 100% of the time that the target children were observed.

Language and Early Literacy Experiences

Child
Types of engagement
- Academic engagement (language/literacy, numeracy, science, social studies, etc.) 30.50
- Other engagement (pretend play, music, gross motor, etc.) 45.31
- Not engaged 24.19

Active Academic Engagement & Attending are are also expressed in percentages. We see the percentage of each that occurred during the entire observation.

Language and Early Literacy Experiences

Child
Breakdown of academic engagement
- Active (emergent reading and writing, manipulation, verbal response) 8.08
- Attending 22.42